



ESOGÜ Department of Turkish and Social Sciences Education
COURSE INFORMATION FORM

SEMESTER Spring

COURSE CODE	172114001	COURSE NAME	Social studies programmes of study
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
4	2	0	-	2	3	COMPULSORY (X) ELECTIVE ()	Turkish

COURSE CATAGORY

Professional Knowledge	Content Knowledge	General Culture Knowledge	Elective Course
	X		General Knowledge () Content Knowledge ()

ASSESSMENT CRITERIA

MID-TERM	Evaluation Type	Quantity	%
	1st Mid-Term		1
2nd Mid-Term			
Quiz			
Homework			
Project			
Report			
Others (.....)			
FINAL EXAM		1	60

PREREQUIEITE(S)

COURSE DESCRIPTION

Basic concepts about programmes of study; development of social studies curriculum from past to present; current social studies curriculum approach, content, skills; learning and sub-learning areas; distribution of students performance indicators, relationship with other courses; methods, techniques, tools and materials used; measurement and evaluation approach; teacher competencies.

COURSE OBJECTIVES

The aim of the course is to introduce teacher candidates how teaching programs are prepared, how they are affected by the conditions of the period, the basic features of the curriculum being implemented, the historical development and current problems of curriculum development.

ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION

Having the knowledge about changes and features of social studies curriculum is an important part of the professional development of social studies teacher candidates.

COURSE OUTCOMES

Students will be able to,
• explain the basic concepts of curriculum development.
• interpret the historical change of social studies curriculum.
• establish a relationship between curriculum and socio-political power balances of the period.
• explain the concept of hidden curriculum.
• evaluate current debates about curriculum development.

TEXTBOOK

Academic articles that suit students' interests and levels will be recommended as the resources.

OTHER REFERENCES

TOOLS AND EQUIPMENTS REQUIRED

COURSE SYLLABUS

WEEK	TOPICS
1	Basic Concepts of Introduction, Introduction and Teaching Programs
2	Basic Concepts of Curriculum
3	Development of Social Studies Curriculum from Past to Present
4	Theoretical Foundations of Program Development: Philosophical and Social Foundations
5	Theoretical Foundations of Curriculum Development: Psychological and Historical Foundations
6	Program Development Process
7	Approach of the Current Social Studies Curriculum
8	Midterm
9	Objectives in the Current Social Studies Curriculum
10	Content in the Current Social Studies Curriculum
11	Teaching-Learning Process in Current Social Studies Curriculum
12	Measurement and Evaluation in the Current Social Studies Curriculum
13	Relationship of Current Social Studies Curriculum with Other Courses
14	Program Evaluation in Education
15	Teacher Competencies
16	Final

No	PROGRAM OUTCOMES	3	2	1
1.	Explain how Social Studies facilitate human life.	X		
2.	Explain the importance of universality and humanity.		X	
3.	Comprehend the importance of Social Studies for national pride.		X	
4.	Realize the importance of Social Studies in educating individuals in accordance with a country's form of government.			X
5.	Explain political, economic and cultural developments through Social Studies.		X	
6.	Have knowledge such as in the discipline of history, geography, sociology, psychology, philosophy, anthropology, archaeology, political science, economy.		X	
7.	Use knowledge of social sciences in an integrated manner.	X		
8.	Do scientific research identifying problems in Social Sciences education.	X		
9.	Plan learning-teaching processes.	X		
10	Employ strategies, methods and techniques of Social Studies teaching.	X		
11	Identify and use instructional tools of Social Studies.	X		
12	Make use of new technologies in Social Studies education.	X		
13	Have social, scientific and ethical values related to Social Studies education.		X	
14	Have general cultural knowledge.		X	
15	Identify professional competence, and work on weaknesses.			X
16	Make use of appropriate applications considering students with special needs			X
17	Explain effects and importance of Ataturk's principles and revolutions on political, social, cultural and economic development of society.		X	
18	Be informed about development and learning characteristics of students and cooperate with parents.			X
19	Have effective communication skills.			X
20	Recognize meaning and importance of national days and ceremonies as well as management and organization of ceremonies.			X

Instructor(s):
Signature

Date: