



ESOGU Turkish and Social Science Education Department
Course Information Form

SEMESTER | **FALL**

COURSE CODE	172113001	COURSE NAME	Social Studies Teaching Learning Modalities
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Labratory	Credit	ECTS	TYPE	LANGUAGE
3	2	0	0	2	3	COMPULSORY (x) ELECTIVE ()	Turkish

COURSE CATEGORY

Professional Knowledge	Content Knowledge	General Culture Knowledge	Elective Course
X	X		General Knowledge() Content Knowledge ()

ASSESSMENT CRITERIA

	Evaluation Type	Quantity	%
	MID-TERM	Mid-Term	1
Quiz			
Homework			
Project			
Report			
Others (.....)			
FINAL EXAM		1	60

PREREQUIEITE(S)	None
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COURSE DESCRIPTION	Basic concepts related to teaching social studies, principles of learning and teaching, planning of teaching in social studies, methods and techniques of social studies teaching, application practices and relationships, teaching materials in social studies, social studies teaching competencies.
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COURSE OBJECTIVES	The aim of this course is to provide the students with the basic skills such as aiming, content regulation, preparing appropriate educational situations and using effective teaching methods in the process of implementation of a lesson to social studies teachers.
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ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION	
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COURSE OUTCOMES	Understands the basic principles and importance of regulation for the teaching of social information. Explains the basic principles to be considered in social studies teaching process. Explains the contemporary approaches used in social studies teaching. Explains why and how to gain high level thinking skills in social studies course. Explains the reasons and importance of using tools in social studies. Explain the principles to be considered during the planning and implementation of social studies teaching.
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TEXTBOOK	Stone, R. (2008). Best practices for teaching social studies: What award-winning classroom teachers do. CA: Corwin Press.
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OTHER REFERENCES	
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TOOLS AND EQUIPMENTS REQUIRED	
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COURSE SYLLABUS	
WEEK	TOPICS
1	The meaning of social studies learning and teaching
2	The aim and basic principles of social studies teaching
3	History of teaching social studies
4	Reflections of teaching and learning approaches on social studies teaching
5	Basic skills in teaching social studies
6	Application examples in class
7	Current trends in social studies teaching
8	Mid-Term Exam
9	Problems in teaching social studies
10	Components of effective social studies teaching
11	Components of effective social studies teaching
12	Components of effective social studies teaching
13	Social aspects of social studies teaching
14	Cultural perspectives on teaching social studies
15	Economic perspective on teaching social studies
16	FINAL EXAM

ID	PROGRAM OUTCOMES	3	2	1
1	Acquires basic knowledge about the disciplines of social sciences.	x		
2	Acquire concepts, skills and values related to the disciplines that make up Social Information.	x		
3	Designs a research problem in social studies education and concludes it in accordance with research techniques.		x	
4	Acquire the purpose, content, method and measurement-evaluation dimensions of the Social Studies program.		x	
5	Follows up-to-date developments and practices in social studies education.	x		
6	It acquires an interdisciplinary perspective on Social Information, an integrated field.		X	
7	It can organize the learning-teaching environment in accordance with the individual developmental characteristics of the students (physical, affective, cognitive and psycho-motor).			X
8	Identify and use printed, visual and technological materials appropriate to the achievements of the curriculum of Social Studies.	X		
9	In Social Studies class, students choose the problems that will prepare the real life and offer alternatives about their effective solution.	X		
10	The Social Studies teacher candidate has the equipment to train his students as individuals who can work independently and take responsibility under a project.		X	
11	Plans and adapts the learning-teaching process in accordance with the characteristics of achievements determined for Social Studies education.		X	
12	A Social Studies teacher observes ethical values in a professional and cultural sense.		X	
13	Have the knowledge and skills of planning the teaching process.			X
14	The school can effectively collaborate with the family and the community.			x
15	He may be able to relate the issues he deals with in the teaching of social studies to the basic principles on which Atatürk's principles and reforms are based.			x
1: None. 2: Partially contribution. 3: Completely contribution.				

Instructor(s):

Signature:

Date: