



ESOGÜ Department of Turkish and Social Sciences Education

COURSE INFORMATION FORM

SEMESTER SPRING

<b>COURSE CODE</b>	172112003	<b>COURSE NAME</b>	SOCIAL ANTROPOLOJİ AND CIVILAZİTİON HISTORY
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAG E
II	2	0	-	2	3	COMPULSORY ( X) ELECTIVE ( )	Turkish

COURSE CATAGORY

Professional Knowledge	Content Knowledge	General Culture Knowledge	Elective Course
	X		General Knowledge( ) Content Knowledge ( )

ASSESSMENT CRITERIA

MID-TERM	Evaluation Type	Quantity	%
	1st Mid-Term		1
2nd Mid-Term			
Quiz			
Homework			
Project			
Report			
Others (.....)			
FINAL EXAM		1	60

PREREQUIEITE(S)

COURSE DESCRIPTION

Definition, scope, areas of work, method of social anthropology; relation to everyday life; the emergence of first humans and modern humans; the evolution of human livelihoods; kinship systems and social organization; the emergence of political organizations; social stratification; gender; religion, language, individual and culture basic work topics of anthropology such as; the birth of civilization, the common and distinctive features of the first civilizations (ancient Greek, Chinese, Indian, Egyptian and Mesopotamian civilizations); development in agriculture, mathematics, language and state administration; interaction between civilizations; Basic characteristics of Anatolian civilizations; The material civilization and concrete cultural heritage elements they left in Anatolia.

COURSE OBJECTIVES

1. The aim of this course is to provide students with information about the historical development, fields and branches of anthropology. 2. To get students acquainted with concepts and theoretical knowledge about research techniques and methods in anthropology and its relationships with other social sciences. 3. To teach students theoretical and practical knowledge about concepts of culture, approaches to culture, content of culture, and cultural studies, historical evolution of human, cultural evolution, the relationships of natural environment with production and type of markets, differentiation and forming groups, kinship, marriage and race with reviewing other cultural theories. 4. The birth of civilization, the common and distinctive features of the first civilizations (ancient Greek, Chinese, Indian, Egyptian and Mesopotamian civilizations) development in agriculture, mathematics, language and state administration; interaction between civilizations; To give general information about the basic features of Anatolian civilizations.

<b>ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION</b>	
<b>COURSE OUTCOMES</b>	<p>Students recognize the factors that play a role in the emergence of anthropology.</p> <p>Students explain the methodology of anthropology in social sciences.</p> <p>Students explain the concept of culture and theories of culture, culture content, culture research with theoretical and practical information.</p> <p>Students identify the factors that play a role in the formation of cultural evolution and revolutions in human historical evolution.</p> <p>Students explain the relationship between the natural environment and the modes of production and shopping.</p> <p>The students evaluate differentiation and grouping, kinship marriage and family based on theoretical and practical knowledge and skills.</p> <p>The students objectively analyze the social and cultural structure of Turkish society.</p>
<b>TEXTBOOK</b>	Mustafa Talas, Sosyal Antropoloji, Lisans Yayınları. Cüneyt Akalın, Uygarlık Tarihi, Derin Yayınları.
<b>OTHER REFERENCES</b>	Bozkurt Güvenç İnsan ve Kültür, Remzi Kitapevi. Marvin Harris, Yamyamlar ve Krallar Kültürlerin Kökenleri, İmge Yayınları.
<b>TOOLS AND EQUIPMENTS REQUIRED</b>	No material required.

<b>COURSE SYLLABUS</b>	
<b>WEEK</b>	<b>TOPICS</b>
1	Defination, scope and historical development of Anthropology
2	Branches of Anthropology and research method of Anthropology
3	Concept of cultere and Cultur theories
4	The emergence of modern human
5	Kinship systems and social organizations
6	Works on gender, language, religion, individual and culture
7-8	Mid-Term Exam
9	Early civilizations- Sumers, Egyptians, Babylions and Assuries
10	Early civilizations-Chinese, İndian, Greks, Aztecs and Mayas
11	Turk- Muslim Civilizations
12	Communications on agriculture, mathematics, religion and state
13	Characteristics of Anatolian Civilizations
14	Tangible heritage of Anatolian civilizations
15-16	Final

No	PROGRAM OUTCOMES	LEVELS OF ATTAINMENT		
		3	2	1
1.	Explain how Social Studies facilitate human life.	X		
2.	Explain the importance of universality and humanity.	X		
3.	Comprehend the importance of Social Studies for national pride.		X	
4.	Realize the importance of Social Studies in educating individuals in accordance with a country's form of government.			X
5.	Explain political, economic and cultural developments through Social Studies.	X		
6.	Have knowledge such as in the discipline of history, geography, sociology, psychology, philosophy, anthropology, archaeology, political science, economy.	X		
7.	Use knowledge of social sciences in an integrated manner.		X	
8.	Do scientific research identifying problems in Social Sciences education.			X
9.	Plan learning-teaching processes.			X
10.	Employ strategies, methods and techniques of Social Studies teaching.		X	
11.	Identify and use instructional tools of Social Studies.		X	
12.	Make use of new technologies in Social Studies education.		X	
13.	Have social, scientific and ethical values related to Social Studies education.	X		
14.	Have general cultural knowledge.	X		
15.	Identify professional competence, and work on weaknesses.			X
16.	Make use of appropriate applications considering students with special needs			X
17.	Explain effects and importance of Ataturk's principles and revolutions on political, social, cultural and economic development of society.		X	
18.	Be informed about development and learning characteristics of students and cooperate with parents.		X	
19.	Have effective communication skills.		X	
20.	Recognize meaning and importance of national days and ceremonies as well as management and organization of ceremonies.	X		

**Instructor(s):**  
**Signature**

**Date:**