



ESOGÜ Department of Turkish and Social Sciences Education
COURSE INFORMATION FORM

SEMESTER | SPRING

COURSE CODE	172112002	COURSE NAME	Pre-Islamic Turkish History and Culture
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
2	2	0	-	2	3	COMPULSORY (X) ELECTIVE ()	Turkish

COURSE CATAGORY

Professional Knowledge	Content Knowledge	General Culture Knowledge	Elective Course
	X		General Knowledge() Content Knowledge ()

ASSESSMENT CRITERIA

	Evaluation Type	Quantity	%
	MID-TERM	1st Mid-Term	1
2nd Mid-Term			
Quiz			
Homework			
Project			
Report			
Others (.....)			
FINAL EXAM		1	60

PREREQUIEITE(S)

COURSE DESCRIPTION

The first civilizations of the Turks and the first civilizations established in the homeland together with the important events in the history (Peoples migration and the European Hun State, pre-Islamic First Turkish states, etc.) and their culture, civilization will be transferred to the students. In this context, the wide geography and Turkish communities in which Turks are spread will be examined in detail.

COURSE OBJECTIVES

The aim of the course is to teach the knowledge and concepts of Turkish history from the first Turkish communities to the Muslim Turkish communities throughout history. At the same time, general Turkish history and culture perspective will be tried to be adopted. It is aimed to ensure continuity in Turkish states.

ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION

COURSE OUTCOMES

- Have knowledge about the sources of Turkish History before Islam.
- evaluate political, cultural and economic change and development in Turkish states.
- Knows that Pre-Islamic Turkish History has a common past of all Turkish peoples that exist in this day.
- Understands that the effects of pre-Islamic Turkish history and culture have survived to the present day, hence the continuity of history, that history does not repeat itself, but that something is still happening.
- Be aware of the common points (folkloric features, religious beliefs-rituals, family life, understanding of law and understanding of justice, etc.) between the people who created the Pre-Islamic Turkish History and the contemporary Turkish people.

	- Knows the contributions of Pre-Islamic Turkish History to the common history and heritage of humanity.
TEXTBOOK	Çelik, M.B. (Ed.) (2019). İslam Öncesi Türk Tarihi ve Kültürü. Ankara: Nobel Yayıncılık Bedirhan, Y. (2014). İslam Öncesi Türk Tarihi ve Kültürü. Ankara: Nobel Yayıncılık
OTHER REFERENCES	Ögel, B. (1991). İslamiyet'ten Önceki Türk Kültür Tarihi. Ankara: Türk Tarih Kurumu Yayınları.
TOOLS AND EQUIPMENTS REQUIRED	

COURSE SYLLABUS

WEEK	TOPICS
1	
2	Pre-Islamic Turkish history in Turkish and world history,
3	Turkish States established in Asia (Huns),
4	Turkish States established in Asia (Göktürkler),
5	Turkish States established in Asia (Uighurs),
6	Peoples migration and Western Huns,
7-8	Mid-Term Exam
9	State administration in pre-Islamic Turks,
10	Social and economic life in pre-Islamic Turks,
11	The army in pre-Islamic Turks,
12	Science and literature in pre-Islamic Turks,
13	Religion and art in pre-Islamic Turks,
14	General evaluation of the course
15-16	Final

No	PROGRAM OUTCOMES			
		3	2	1
1.	Explain how Social Studies facilitate human life.	X		
2.	Explain the importance of universality and humanity.		X	
3.	Comprehend the importance of Social Studies for national pride.		X	
4.	Realize the importance of Social Studies in educating individuals in accordance with a country's form of government.			X
5.	Explain political, economic and cultural developments through Social Studies.	X		
6.	Have knowledge such as in the discipline of history, geography, sociology, psychology, philosophy, anthropology, archaeology, political science, economy.	X		
7.	Use knowledge of social sciences in an integrated manner.	X		
8.	Do scientific research identifying problems in Social Sciences education.			X
9.	Plan learning-teaching processes.			X
10.	Employ strategies, methods and techniques of Social Studies teaching.			X
11.	Identify and use instructional tools of Social Studies.			X
12.	Make use of new technologies in Social Studies education.			X
13.	Have social, scientific and ethical values related to Social Studies education.		X	
14.	Have general cultural knowledge.		X	
15.	Identify professional competence, and work on weaknesses.			X
16.	Make use of appropriate applications considering students with special needs			X
17.	Explain effects and importance of Atatürk's principles and revolutions on political, social, cultural and economic development of society.		X	
18.	Be informed about development and learning characteristics of students and cooperate with parents.			X
19.	Have effective communication skills.			X
20.	Recognize meaning and importance of national days and ceremonies as well as management and organization of ceremonies.			X

Instructor(s):
Signature

Date: