



ESOGÜ  
COURSE INFORMATION FORM

SEMESTER FALL

COURSE CODE	172113006	COURSE NAME	Making Projects in Education
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
III.	2	0	-	2	4	COMPULSORY ( ) ELECTIVE ( X )	Turkish

COURSE CATAGORY

Professional Knowledge	Content Knowledge	General Culture Knowledge	Elective Course
X			General Knowledge( ) Content Knowledge ( )

ASSESSMENT CRITERIA

MID-TERM	Evaluation Type	Quantity	%
	1st Mid-Term		
2nd Mid-Term			
Quiz			
Homework		1	20
Project		2	40
Report			
Others (.....)			
FINAL EXAM		1	40

PREREQUIEITE(S)

COURSE DESCRIPTION

In this course, project concept and project types, instructional programs, and project-based learning; project schedules in schools (TUBITAK, EU and others); for the project topic selection, literature review; the project logical framework in project planning and management; the scientific method in the implementation of the project, project report preparation and development; finalization of the project report, project evaluation and analysis of good practices; project presentations, posters and brochures designing techniques are taught.

COURSE OBJECTIVES

Purpose of this course is to understand project concept, project types, scientific method and prepare, execute and finalize a research project.

ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION

COURSE OUTCOMES

- \* Explains the basic concepts related to the project.
- \* Explains project types.
- \* Comprehend the stages of scientific method.
- \* Evaluates scientific studies on any subject related to his / her field.
- \* Determines an original project subject.
- \* Selects the research model appropriate to the research problem.
- \* Uses appropriate sampling techniques.
- \* Selects the appropriate data collection technique.
- \* Explains how to analyze your data.
- \* Prepare project report.
- \* Applies Poster and brochure design techniques.
- \* Evaluates the widespread impact of the project.

TEXTBOOK

Çolakoğlu, M.H., Eğitim Projeleri Hazırlama ve Uygulama Rehberi Nobel Yayıncılık,

	Ankara. Çepni, S. (2014). Araştırma ve Proje Çalışmalarına Giriş. Celepler Matbaacılık, Trabzon
<b>OTHER REFERENCES</b>	Gündoğdu, H.İ., Proje nedir ve nasıl hazırlanır? Altın Nokta Yayınevi, İzmir.
<b>TOOLS AND EQUIPMENTS REQUIRED</b>	

### COURSE SYLLABUS

WEEK	TOPICS
1	What is the Project? What are the Types of Projects?
2	Scientific Approach in Project Design
3	Project Stages
4	Project Stages
5	Theoretical Framework in the Project
6	Literature Survey
7-8	Mid-Term Exam
9	Project-Based Teaching Model
10	Project-Based Teaching Model
11	Planning the Project
12	Subject Selection in the Project
13	Project Design
14	Project Presentation
15-16	Final

No	PROGRAM OUTCOMES			
		3	2	1
1.	Explain how Social Studies facilitate human life.		x	
2.	Explain the importance of universality and humanity.			x
3.	Comprehend the importance of Social Studies for national pride.			x
4.	Realize the importance of Social Studies in educating individuals in accordance with a country's form of government.			x
5.	Explain political, economic and cultural developments through Social Studies.			x
6.	Have knowledge such as in the discipline of history, geography, sociology, psychology, philosophy, anthropology, archaeology, political science, economy.		x	
7.	Use knowledge of social sciences in an integrated manner.	x		
8.	Do scientific research identifying problems in Social Sciences education.	x		
9.	Plan learning-teaching processes.			x
10.	Employ strategies, methods and techniques of Social Studies teaching.			x
11.	Identify and use instructional tools of Social Studies.			x
12.	Make use of new technologies in Social Studies education.		x	
13.	Have social, scientific and ethical values related to Social Studies education.	x		
14.	Have general cultural knowledge.	x		
15.	Identify professional competence, and work on weaknesses.		x	
16.	Make use of appropriate applications considering students with special needs			x
17.	Explain effects and importance of Ataturk's principles and revolutions on political, social, cultural and economic development of society.			x
18.	Be informed about development and learning characteristics of students and cooperate with parents.		x	
19.	Have effective communication skills.		x	
20.	Recognize meaning and importance of national days and ceremonies as well as management and organization of ceremonies.			x

**Instructor(s):**

**Signature**

**Date:**