



ESOGÜ Department of Turkish and Social Sciences Education
COURSE INFORMATION FORM

SEMESTER | Fall

COURSE CODE	172113003	COURSE NAME	History of the First Turkish-Islam States
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
3	2	0	-	2	3	COMPULSORY (x) ELECTIVE ()	Turkish

COURSE CATAGORY

Professional Knowledge	Content Knowledge	General Culture Knowledge	Elective Course
	X		General Knowledge () Content Knowledge ()

ASSESSMENT CRITERIA

MID-TERM	Evaluation Type	Quantity	%
	1st Mid-Term		1
2nd Mid-Term			
Quiz			
Homework			
Project			
Report			
Others (.....)			
FINAL EXAM		1	60

PREREQUIEITE(S)

COURSE DESCRIPTION

The birth of Islam and the four caliph periods; Arab-Islamic states; Islamic civilization (contributions of Arab-Turkish-Persian cultures to Islamic civilization); Science, art, education, thought, economy, city and aesthetics in Islamic civilization (science and think centers such as Bethlehem Hikme, scientists and their works, examples of elements of material civilization); Turkish-Islamic states have brief political history; culture and civilization in the first Turkish Islamic giant lets; In Turkish Islamic civilization, science, art, education, thought, economy, city and aesthetic (examples of elements of material civilization, the pioneers of the world of science, language, literature and contemplation such as Yusuf Has Hacı, Kashgarlı Mahmut and Ahmet Yesevi).

COURSE OBJECTIVES

ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION

The effects of Turks' conversion to İslam on Islamic civilization, culture and public life

COURSE OUTCOMES

- Students will be able to
- grasp the Ottoman policy conquest.
 - learn the basic principles of conquest policy.
 - understand the strategy being followed.
 - question the purpose of politics.
 - evaluate the consequences of this policy.

TEXTBOOK

Academic articles that suit students' interests and levels will be recommended as the resources.

OTHER REFERENCES

TOOLS AND EQUIPMENTS REQUIRED

COURSE SYLLABUS

WEEK	TOPICS
1	The Birth of Islam and the Period of the Four Caliphs
2	Arab-Islamic States
3	Islamic Civilization: Contribution of Arab-Turkish-Persian cultures to Islamic civilization
4	Science, Art, Education, Thought, Economy, City and Aesthetics in Islamic Civilization
5	Short Political History of Turkish-Islamic States
6	Short Political History of Turkish-Islamic States
7	Short Political History of Turkish-Islamic States
8	Midterm
9	Culture and Civilization in the First Turkish Islamic States
10	Science, Art, Education, Thought in Turkish Islamic Civilization
11	Science, Art, Education, Thought in Turkish Islamic Civilization
12	Economy, City and Aesthetics in Turkish Islamic Civilization.
13	Economy, City and Aesthetics in Turkish Islamic Civilization
14	Economy, City and Aesthetics in Turkish Islamic Civilization
15	Project presentation
16	Final

No	PROGRAM OUTCOMES	PROGRAM OUTCOMES		
		3	2	1
1.	Explain how Social Studies facilitate human life.	X		
2.	Explain the importance of universality and humanity.		X	
3.	Comprehend the importance of Social Studies for national pride.		X	
4.	Realize the importance of Social Studies in educating individuals in accordance with a country's form of government.			X
5.	Explain political, economic and cultural developments through Social Studies.	X		
6.	Have knowledge such as in the discipline of history, geography, sociology, psychology, philosophy, anthropology, archaeology, political science, economy.	X		
7.	Use knowledge of social sciences in an integrated manner.	X		
8.	Do scientific research identifying problems in Social Sciences education.			X
9.	Plan learning-teaching processes.			X
10.	Employ strategies, methods and techniques of Social Studies teaching.			X
11.	Identify and use instructional tools of Social Studies.			X
12.	Make use of new technologies in Social Studies education.			X
13.	Have social, scientific and ethical values related to Social Studies education.		X	
14.	Have general cultural knowledge.		X	
15.	Identify professional competence, and work on weaknesses.			X
16.	Make use of appropriate applications considering students with special needs			X
17.	Explain effects and importance of Ataturk's principles and revolutions on political, social, cultural and economic development of society.		X	
18.	Be informed about development and learning characteristics of students and cooperate with parents.			X
19.	Have effective communication skills.			X
20.	Recognize meaning and importance of national days and ceremonies as well as management and organization of ceremonies.			X

Instructor(s):
Signature

Date: