



**ESOGÜ Department of Turkish and Social Sciences Education**  
**COURSE INFORMATION FORM**

<b>SEMESTER</b>	Fall
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<b>COURSE CODE</b>	172113005	<b>COURSE NAME</b>	Globalisation and Society
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
3	2	0	-	2	4	COMPULSORY ( ) ELECTIVE (X)	Turkish

**COURSE CATAGORY**

<b>Professional Knowledge</b>	<b>Content Knowledge</b>	<b>General Culture Knowledge</b>	<b>Elective Course</b>
			General Knowledge ( ) Content Knowledge (X)

**ASSESSMENT CRITERIA**

	Evaluation Type	Quantity	%
<b>MID-TERM</b>	1st Mid-Term	1	40
	2nd Mid-Term		
	Quiz		
	Homework		
	Project		
	Report		
	Others (.....)		
<b>FINAL EXAM</b>		1	60

**PREREQUIEITE(S)**

**COURSE DESCRIPTION**

Globalization and its effects on Turkey; developments in the last century in the world; environmental changes; military and economic partnerships; effects of globalization on less developed countries; Turkey's status against globalization; concepts such as pluralism and multiculturalism (and their place in teaching social studies) and multicultural education practices.

**COURSE OBJECTIVES**

The aim of the course is to introduce the preservice teachers the general characteristics of the global world in which they live and to increase students' interpretation-analysis capacity about the effects of globalization on education in general and on social studies education in particular.

**ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION**

Improving the ability to understand and interpret current political, social and economic developments is part of the professional development of teachers.

**COURSE OUTCOMES**

Students can

- explain basic concepts such as globalization, society, discourse and culture.
- explain the social, political and economic indicators of globalization.
- demonstrate the effect of globalization on education with proper evidence.
- explain the effects of globalization on social studies education.
- show a particular interest in current issues.
- explain the concepts such as multiculturalism, democratic and global citizenship and human rights that have become more important as a result of globalization.
- Interpret the effects of concepts such as multiculturalism, democratic and global citizenship and human rights on social studies education.
- Interpret the effects of globalization on cultures and collective identities.
- explain the present-day Turkey's position in power relations in the world.

<b>TEXTBOOK</b>	Academic articles that suit students' interests and levels will be recommended as the resources.
<b>OTHER REFERENCES</b>	
<b>TOOLS AND EQUIPMENTS REQUIRED</b>	

## COURSE SYLLABUS

WEEK	TOPICS
1	The subject and purpose and method of the course,
2	Basic concepts: Globalization, society, culture?
3	Turkey After II. World War
4	European Union membership process
5	Globalization, migration, multi-culturalism and its implications for Turkey
6	Globalization, migration, Democratic Citizenship and Human Rights
7	Neoliberalism and its effects on Turkey
8	MIDTERM
9	Global Citizenship and Social Studies Education
10	Ideologies in response to Globalization-New Nationalism and New Liberalism
11	Globalization and Future Projections
12	Changing International Power Relations and Turkey
13	Environmental Effects of Globalization
14	Globalization and education-Powerful Knowledge Thesis
15	General evaluation for the course, result
16	FINAL EXAM

No	PROGRAM OUTCOMES			
		3	2	1
1.	Explain how Social Studies facilitate human life.	X		
2.	Explain the importance of universality and humanity.	X		
3.	Comprehend the importance of Social Studies for national pride.		X	
4.	Realize the importance of Social Studies in educating individuals in accordance with a country's form of government.		X	
5.	Explain political, economic and cultural developments through Social Studies.		X	
6.	Have knowledge such as in the discipline of history, geography, sociology, psychology, philosophy, anthropology, archaeology, political science, economy.		X	
7.	Use knowledge of social sciences in an integrated manner.		X	
8.	Do scientific research identifying problems in Social Sciences education.			X
9.	Plan learning-teaching processes.			X
10	Employ strategies, methods and techniques of Social Studies teaching.			X
11	Identify and use instructional tools of Social Studies.			X
12	Make use of new technologies in Social Studies education.			X
13	Have social, scientific and ethical values related to Social Studies education.	X		
14	Have general cultural knowledge.	X		
15	Identify professional competence, and work on weaknesses.			X
16	Make use of appropriate applications considering students with special needs			X
17	Explain effects and importance of Ataturk's principles and revolutions on political, social, cultural and economic development of society.		X	
18	Be informed about development and learning characteristics of students and cooperate with parents.			X
19	Have effective communication skills.		X	

20	Recognize meaning and importance of national days and ceremonies as well as management and organization of ceremonies.			X

**Instructor(s):**  
**Signature**

**Date:**