



ESOGÜ Department of Turkish and Social Sciences Education
COURSE INFORMATION FORM

SEMESTER | SPRING

COURSE CODE	172112004	COURSE NAME	GENERAL HUMAN AND ECONOMIC GEOGRAPHY
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAG E
II	2	0	-	2	4	COMPULSORY (X) ELECTIVE ()	Turkish

COURSE CATAGORY

Professional Knowledge	Content Knowledge	General Culture Knowledge	Elective Course
	X		General Knowledge() Content Knowledge ()

ASSESSMENT CRITERIA

	Evaluation Type	Quantity	%
	MID-TERM	1st Mid-Term	1
2nd Mid-Term			
Quiz			
Homework			
Project			
Report			
Others (.....)			
FINAL EXAM		1	60

PREREQUIEITE(S)

COURSE DESCRIPTION

The contents of this course include population, settlement, migration, language, religions, races, cultures and their distribution on the earth; geography of agriculture, animal husbandry, forestry, mining and energy resources, industry, geography, world food supplies, trade and tourism.

COURSE OBJECTIVES

Understanding the basic concepts of human and economic geography, departments, and the contents.

ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION

COURSE OUTCOMES

Explains geographical settlement by the basic concepts and principles of geographic phenomena.
Explains agricultural geography according to the basic concepts and principles of geographic phenomena.
Explains mining and energy resources geography by the basic concepts and principles of geographic phenomena.
Explains industrial geography based on the basic concepts and principles of geographic phenomena.
Explains tourism geography based on the basic concepts and principles of geographic phenomena.
Evaluates the relationship among physical geography, human geography and economic geography according to the geographical principles.
Classifies the parts of the human and economic geography.
Defines human and economic geography.

TEXTBOOK

Doğanay, H.ve diğerleri (2003). Coğrafya'ya Giriş 2: Genel Beşeri ve Ekonomik Coğrafya. İstanbul: Aktif Yay.

OTHER REFERENCES	Tümertekin, E. Beşeri Coğrafya: Giriş, İÜ Ed.Fak.Yay.,İstanbul,1994. Özgüç, N., Turizm Coğrafyası Özellikler Bölgeler: Çantay Kitabevi, İstanbul, 1998
TOOLS AND EQUIPMENTS REQUIRED	Maps

COURSE SYLLABUS	
WEEK	TOPICS
1	Human and economic geography, its subject, and partitions
2	The basic concepts of the settlement geography and factors affecting the settlement
3	Settlement types: Rural settlements and distribution. Settlements and the distribution of the city, county, township and village concepts
4	Basic concepts of population geography. The emergence of human beings. General characteristics of the world's population and change
5	Demographic characteristics. Factors that play a role in population change: fertility, mortality, migration
6	The definition of economic geography, its features and sections.
7-8	Mid-Term Exam
9	Types of farming. Agricultural products in the world.
10	Industry: Industrial activities influencing factors. Certain types of industry. Industry and the general characteristics of the distribution of the Earth
11	Energy sources: exhaustible energy resources: coal, oil, natural gas and nuclear energy.
12	Renewable energy sources: hydroelectric, geothermal, wind, solar, biomass and so on.
13	Trading: Basic concepts, types. factors that affect trade, internal trade, foreign trade.
14	Tourism and recreation: Recreation, tourism, its development, factors affecting the recreation and tourism areas, the main tourist areas.
15-16	Final

No	PROGRAM OUTCOMES	LEVELS OF ACHIEVEMENT		
		3	2	1
1.	Explain how Social Studies facilitate human life.	X		
2.	Explain the importance of universality and humanity.		X	
3.	Comprehend the importance of Social Studies for national pride.		X	
4.	Realize the importance of Social Studies in educating individuals in accordance with a country's form of government.		X	
5.	Explain political, economic and cultural developments through Social Studies.	X		
6.	Have knowledge such as in the discipline of history, geography, sociology, psychology, philosophy, anthropology, archaeology, political science, economy.	X		
7.	Use knowledge of social sciences in an integrated manner.	X		
8.	Do scientific research identifying problems in Social Sciences education.		X	
9.	Plan learning-teaching processes.		X	
10.	Employ strategies, methods and techniques of Social Studies teaching.		X	
11.	Identify and use instructional tools of Social Studies.	X		
12.	Make use of new technologies in Social Studies education.	X		
13.	Have social, scientific and ethical values related to Social Studies education.	X		
14.	Have general cultural knowledge.	X		
15.	Identify professional competence, and work on weaknesses.		X	
16.	Make use of appropriate applications considering students with special needs			X
17.	Explain effects and importance of Ataturk's principles and revolutions on political, social, cultural and economic development of society.		X	
18.	Be informed about development and learning characteristics of students and cooperate with parents.		X	
19.	Have effective communication skills.	X		
20.	Recognize meaning and importance of national days and ceremonies as well as management and organization of ceremonies.		X	

Instructor(s):
Signature

Date: