



ESOGÜ Department of Turkish and Social Sciences Education
COURSE INFORMATION FORM

SEMESTER | FALL

| | | | |
|--------------------|-----------|--------------------|-------------------------------|
| COURSE CODE | 172111002 | COURSE NAME | Foundations of Social Studies |
|--------------------|-----------|--------------------|-------------------------------|

| SEMESTER | WEEKLY COURSE PERIOD | | | COURSE OF | | | |
|----------|----------------------|----------|------------|-----------|------|-------------------------------|----------|
| | Theory | Practice | Laboratory | Credit | ECTS | TYPE | LANGUAGE |
| I | 2 | 0 | - | 2 | 4 | COMPULSORY (X) ELECTIVE () | Turkish |

COURSE CATAGORY

| Professional Knowledge | Content Knowledge | General Culture Knowledge | Elective Course |
|------------------------|-------------------|---------------------------|--------------------------------------------|
| | X | | General Knowledge() Content Knowledge () |

ASSESSMENT CRITERIA

| | Evaluation Type | Quantity | % |
|----------------|-----------------|--------------|----|
| | MID-TERM | 1st Mid-Term | 1 |
| 2nd Mid-Term | | | |
| Quiz | | | |
| Homework | | | |
| Project | | | |
| Report | | | |
| Others (.....) | | | |
| FINAL EXAM | | 1 | 60 |

PREREQUIEITE(S)

COURSE DESCRIPTION

The content of the lesson is; foundations of social studies education, historical background, its development in Turkish education, underlying philosophy of social studies curriculum.

COURSE OBJECTIVES

The aim is to allow students to explore the foundations of social studies education.

ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION

COURSE OUTCOMES

Students;
Will learn about root of social studies,
Know about historical background of social studies,
Be able to associate social studies with social sciences,
Know about structure of Social Studies Curriculum,
Know about teaching areas of social studies curriculum,
Can discuss about social studies and citizenship education,
Can discuss about social studies and media literacy.

TEXTBOOK

Tatlı, A. (2006). Sosyal Bilgilerin Temelleri, Hegem Yay.
Bilgili, A. S. (2008). Sosyal Bilgilerin Temelleri, PegemA

OTHER REFERENCES

Şahin, T. E. (2006). Sosyal Bilimlere Giriş: Sosyal Bilgilerin Temelleri. İpekyolu Yay.

TOOLS AND EQUIPMENTS REQUIRED

COURSE SYLLABUS

| WEEK | TOPICS |
|-------|----------------------------------------------------------|
| 1 | The roots of social studies |
| 2 | Why learn social studies? |
| 3 | Social studies education in different countries |
| 4 | History and social studies |
| 5 | Geography and Social studies |
| 6 | Economy and Social Studies, Sociology and Social Studies |
| 7-8 | Mid-Term Exam |
| 9 | Social studies in Turkey |
| 10 | New social studies Curriculum |
| 11 | Activities in Social studies curriculum |
| 12 | Media Literacy and Social Studies |
| 13 | Social studies and Citizenship |
| 14 | Social studies and democracy education |
| 15-16 | Final |

| No | PROGRAM OUTCOMES | | | |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|
| | | 3 | 2 | 1 |
| 1. | Explain how Social Studies facilitate human life. | X | | |
| 2. | Explain the importance of universality and humanity. | | X | |
| 3. | Comprehend the importance of Social Studies for national pride. | | X | |
| 4. | Realize the importance of Social Studies in educating individuals in accordance with a country's form of government. | | | X |
| 5. | Explain political, economic and cultural developments through Social Studies. | X | | |
| 6. | Have knowledge such as in the discipline of history, geography, sociology, psychology, philosophy, anthropology, archaeology, political science, economy. | X | | |
| 7. | Use knowledge of social sciences in an integrated manner. | X | | |
| 8. | Do scientific research identifying problems in Social Sciences education. | | | X |
| 9. | Plan learning-teaching processes. | | | X |
| 10. | Employ strategies, methods and techniques of Social Studies teaching. | | | X |
| 11. | Identify and use instructional tools of Social Studies. | | | X |
| 12. | Make use of new technologies in Social Studies education. | | | X |
| 13. | Have social, scientific and ethical values related to Social Studies education. | | X | |
| 14. | Have general cultural knowledge. | | X | |
| 15. | Identify professional competence, and work on weaknesses. | | | X |
| 16. | Make use of appropriate applications considering students with special needs | | | X |
| 17. | Explain effects and importance of Atatürk's principles and revolutions on political, social, cultural and economic development of society. | | X | |
| 18. | Be informed about development and learning characteristics of students and cooperate with parents. | | | X |

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|-----|------------------------------------------------------------------------------------------------------------------------|--|--|---|
| 19. | Have effective communication skills. | | | X |
| 20. | Recognize meaning and importance of national days and ceremonies as well as management and organization of ceremonies. | | | X |
| | | | | |

Instructor(s):
Signature

Date: